[PleaseReview document review. Review title: Inspection e-Learning course (2020-011) . Document title: 2021\_ICD\_DraftSpecification\_eLearningInspection (2020-011)\_EN.docx]

***[1]***Draft Specification for Inspection e-Learning course (2020-011)

***[2]*Status box**

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| ***[3]***This status box is not an official part of the Guide and will be modified by the IPPC Secretariat |
| ***[4]*Topic number** | ***[5]***2020-011 |
| ***[6]*Title** | ***[7]***Inspection, e-Learning course (2020-011) |
| ***[8]*Type of implementation resource** | ***[9]***e-Learning course |
| ***[10]*Date of this document** | ***[11]***2021-03-29 |
| ***[12]*Current document stage** | ***[13]***Draft Specification |
| ***[14]*Major stages completed** | * ***[15]***2021-03: CPM-15 added this topic to List of Implementation and Capacity Development Topics; priority 1

***[16]***2020-11: Implementation and Capacity Development Committee (IC) lead identified (Mr. Thorwald GEUZE ( NLD))* ***[17]***2021-04: draft outline prepared by the Implementation and Facilitation Unit (IFU) with input from IC lead
* ***[18]***2021-04: Commented by the IC though OCS
* ***[19]***2021-05: Comments reviewed of by the (IC) lead

***[20]*** |
| ***[21]*Implementation and Capacity Development Committee (IC) lead** | ***[22]***2020-11: Mr. Thorwald GEUZE ( NLD) |
| ***[23]*IPPC Secretariat lead** | ***[24]***2021-02: Mr Descartes KOUMBA |
| ***[25]*Working Group experts**  | ***[26]*** |
| ***[27]*Notes** | ***[28]*** |

***[29]***

***[30]*** 1. Title

***[31]***Inspection, e-Learning course (2020-011)

***[32]***2. Type of implementation resource

***[33]***New e-Learning course

***[34]***3. Convention articles, ISPMs and CPM recommendations to be addressed by the proposed implementation resource

***[35]***International Plant Protection Convention[[1]](#footnote-1) (Articles IV. 2. (c), V. 2 (a) and VII. 1 (j), in particular)

***[37]***ISPM 12: Phytosanitary certificates[[2]](#footnote-2)

***[39]***ISPM 23: Guidelines for inspection[[3]](#footnote-3)

***[41]***[ISPM 31 Methodologies for sampling of consignments](https://www.ippc.int/en/publications/588/)[[4]](#footnote-4)

***[43]***ISPM 38: International movement of seeds[[5]](#footnote-5)

***[45]***ISPM 39: International movement of wood[[6]](#footnote-6)

***[47]***ISPM 40: International movement of growing media in association with plants for planting[[7]](#footnote-7)

***[49]***4. Scope

***[50]***This e-Learning course aims to enhance capacity of NPPO staff and authorized entities to carry out phytosanitary inspections of consignments of plants, plant products and other regulated articles at import and export. The course will provide guidance on using visual examination to detect pests and regulated articles and will also focus on sampling methodologies and preparing specimens for submission to a diagnostic laboratory to support the inspection.

***[51]***5. Purpose

***[52]***National plant protection organizations (NPPOs) have the responsibility for “the inspection of consignments of plants and plant products moving in international traffic and, where appropriate, the inspection of other regulated articles, particularly with the object of preventing the introduction and/or spread of pests” (Article IV.2(c) of the IPPC).

***[53]***Inspection is defined as the official visual examination of plants, plant products or other regulated articles to determine if pests are present or to determine compliance with phytosanitary regulations (ISPM 5).

***[54]***Inspectors determine compliance of consignments with phytosanitary regulations, based on documentary identity and integrity checks and visual examination for detection of pests in regulated articles. The result of inspection should allow an inspector to decide whether to accept, detain or reject the consignment.

***[55]***The purpose of this e-Learning course is to support the implementation of ISPM 23, ISPM 31 and other relevant ISPMs by enhancing inspection and sampling skills. It will provide practical guidance and skills to official staff responsible for phytosanitary inspection of consignments intended for export and import. Thus, the course will include the requirements for inspection under the SPS agreement.

***[56]***6. Content for the proposed implementation resource

***[57]***Proposed tasks for the working group:

1. ***[58]***Describe the responsibilities and obligations of NPPOs related to inspection.
2. ***[59]***Describe the requirements for inspectors (authorities, qualifications, competencies, knowledge of pest identification, access to appropriate facilities, tools and equipment, written guidelines, etc.).
3. ***[60]***Describe the main elements of a phytosanitary inspection and the associated procedures, including:
	* ***[61]***examination of documents (including electronic documents) associated with a consignment
	* ***[62]***verification of consignment identity and integrity
	* ***[63]***visual examination for pests and other phytosanitary requirements (such as freedom from soil).
4. ***[64]***Discuss the assumptions associated with inspection and identify the main limitations of inspection.
5. ***[65]***Provide guidance to help inspectors differentiate between “consignments”, “lots” and “sampling units” and discuss how sampling may be used in inspection.
6. ***[66]***Provide general examples of sampling best practices and recommend resources for learning more about sampling methodologies (e.g. NAPPO Risk-based Sampling Manual and other available resources).
7. ***[67]***Provide guidance to assist inspectors inspecting consignments of plants and plant products moving in international trade.
	* ***[68]***Planning the inspection
	* ***[69]***Carrying out the inspection
	* ***[70]***Record-keeping and reporting
	* ***[71]***Following up after the inspection
8. ***[72]***Provide a checklist for an inspector’s tool kit (what an inspector needs to bring to an inspection)
9. ***[73]***Discuss how the verification of pest identity may be incorporated into the inspection procedure. Describe how to collect and prepare specimens for submission to a diagnostic laboratory when the identity of the pest cannot be confirmed on-site.
10. ***[74]***Discuss how sampling the commodity that is being inspected may be included as part of the inspection procedure. Provide examples to show how these samples may be collected and submitted to a laboratory for testing.
11. ***[75]***Provide elements of an inspection report and highlight the importance of good record-keeping, including the collection of "null data” (zero results from an inspection, provides information about the level of risk of the consignment).
12. ***[76]***Inspection outcome and next steps (e.g. export certification, release of the consignment, enforcement actions, reporting non-compliance – depending on circumstance).
13. ***[77]***Suggest case studies that would enhance the content of this e-Learning course and provide examples of how NPPOs inspect consignments of plants, plant products and other regulated articles to enhance their phytosanitary import and export systems.

***[78]*7. References and supporting materials**

* ***[79]***ISPM 07: Phytosanitary certification system[[8]](#footnote-8)
* ***[81]***ISPM 20: Guidelines for a phytosanitary import regulatory system[[9]](#footnote-9)
* ***[83]***NAPPO resources and learning tools for risk-based sampling[[10]](#footnote-10)
* ***[85]***Sampling of consignments for visual phytosanitary inspection. European and Mediterranean Plant Protection Organization-Phytosanitary Procedures 2006. EPPO Bulletin 36, 195-200.
* ***[86]***Operation of a National Plant Protection Organization Guide, Available at: <https://www.ippc.int/en/publications/86039/>
* ***[87]***E-learning on phytosanitary export certification
* ***[88]***Import Verification Guide, Available at: <https://www.ippc.int/en/publications/86041/>

# ***[89]***Export Certification Guide, Available at: <https://www.ippc.int/en/publications/86042/>

# ***[90]***EPPO Standards – PM 3 Phytosanitary procedures, Available at: <https://www.eppo.int/RESOURCES/eppo_standards/pm3_procedures>

***[91]***8. Financial and in-kind contributions

***[92]***This e-Learning course will be developed under the FAO “Common Market for Southern and Eastern Africa (COMESA) Trade Facilitation Programme (GCP/INT/387/COM)”.

***[93]***

***[94]***The Comité de Liaison Europe–Afrique–Caraïbes (COLEACP) will provide in-kind pedagogical and technical support.

***[95]***9. Selection criteria for working group experts

***[96]***A working group should be formed to help develop this e-Learning course and should be composed of experts with relevant technical and practical expertise in the subject matter and have a wide geographical representation from both developing and developed countries to ensure that the material developed is globally applicable and reflects best practices from all over the world. The following criteria should be used for selecting working group members:

1. ***[97]***Practical expertise and knowledge in one or more of the following areas:
* ***[98]***Carrying out phytosanitary inspection activities
* ***[99]***Import verification
* ***[100]***Export certification
* ***[101]***Developing phytosanitary inspection procedures or sampling methodologies
* ***[102]***Developing and/or delivering training programmes for inspectors, particularly e-Learning courses
1. ***[103]***Knowledge of the phytosanitary context in Africa will also be considered. NPPOs in Africa are the primary target audience of the project donor and this provides the framework under which this e-Learning course is being developed.
1. ***[36]*** <https://www.ippc.int/en/publications/131/> [↑](#footnote-ref-1)
2. ***[38]*** <https://www.ippc.int/en/publications/609/> [↑](#footnote-ref-2)
3. ***[40]*** <https://www.ippc.int/en/publications/598/> [↑](#footnote-ref-3)
4. ***[42]*** <https://www.ippc.int/en/publications/588/> [↑](#footnote-ref-4)
5. ***[44]*** <https://www.ippc.int/en/publications/84340/> [↑](#footnote-ref-5)
6. ***[46]*** <https://www.ippc.int/en/publications/84341/> [↑](#footnote-ref-6)
7. ***[48]*** <https://www.ippc.int/en/publications/84342/> [↑](#footnote-ref-7)
8. ***[80]*** <https://www.ippc.int/en/publications/613/> [↑](#footnote-ref-8)
9. ***[82]*** <https://www.ippc.int/en/publications/602/> [↑](#footnote-ref-9)
10. ***[84]*** <https://nappo.org/english/learning-tools/Resources-and-Learning-Tools-for-Risk-Based-Sampling> [↑](#footnote-ref-10)