Reconciliation report for 2021\_ICD\_DraftSpecification\_PlantHealthOfficerTraining (2017-054)\_ES.docx (2021\_ICD\_DraftSpecification\_PlantHealthOfficerTraining (2017-054)\_ES.docx)

Summary

|  |  |
| --- | --- |
| Title | 2021 ICD Draft Specification: Plant Health officer training, Curriculum  (2017-054) (Id 1050) |
| Description |  |
| End Date | 31 Aug 2021 11:45 PM |
| Review Status | Closed (1 Sep 2021 11:44 AM) |

Participants

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name | Status | Role | Summary | Comments | Last Activity |
| Afghanistan | Not Started | Reviewer |  | 0 |  |
| Albania | Not Started | Reviewer |  | 0 |  |
| Algeria | Not Started | Reviewer |  | 0 |  |
| Antigua and Barbuda | Not Started | Reviewer |  | 0 |  |
| APPPC | In Progress | Reviewer |  | 0 | 7 Jul 2021 6:37 AM |
| Argentina | Completed | Reviewer |  | 1 | 1 Sep 2021 1:17 AM |
| Armenia | Not Started | Reviewer |  | 0 |  |
| Australia | Completed | Reviewer |  | 0 | 26 Aug 2021 8:22 AM |
| Austria | Not Started | Reviewer |  | 0 |  |
| Azerbaijan | Not Started | Reviewer |  | 0 |  |
| Bahamas | Not Started | Reviewer |  | 0 |  |
| Bahrain | Not Started | Reviewer |  | 0 |  |
| Bangladesh | Not Started | Reviewer |  | 0 |  |
| Barbados | Not Started | Reviewer |  | 0 |  |
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| Bolivia | Not Started | Reviewer |  | 0 |  |
| Bosnia and Herzegovina | Not Started | Reviewer |  | 0 |  |
| Botswana | Not Started | Reviewer |  | 0 |  |
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| Burkina Faso | Not Started | Reviewer |  | 0 |  |
| Burundi | Not Started | Reviewer |  | 0 |  |
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| Cabo Verde | Not Started | Reviewer |  | 0 |  |
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| Cameroon | Not Started | Reviewer |  | 0 |  |
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| Caribbean Agricultural Health and Food Safety Agency | Not Started | Reviewer |  | 0 |  |
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| Chad | Not Started | Reviewer |  | 0 |  |
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| Congo | Not Started | Reviewer |  | 0 |  |
| Congo, DR | Not Started | Reviewer |  | 0 |  |
| COSAVE Σ | Completed | Reviewer |  | 0 | 1 Sep 2021 1:03 AM |
| Costa Rica | Not Started | Reviewer |  | 0 |  |
| Cote d'Ivoire | Not Started | Reviewer |  | 0 |  |
| Croatia | Not Started | Reviewer |  | 0 |  |
| Cuba | Completed | Reviewer | No hay comentarios al documento. | 0 | 23 Aug 2021 5:33 PM |
| Cyprus | Not Started | Reviewer |  | 0 |  |
| Czechia | In Progress | Reviewer |  | 0 | 13 Aug 2021 9:03 AM |
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| Dominican Republic | Not Started | Reviewer |  | 0 |  |
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| Egypt | In Progress | Reviewer |  | 0 | 2 Jul 2021 1:54 AM |
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| Iceland | Not Started | Reviewer |  | 0 |  |
| India | Not Started | Reviewer |  | 0 |  |
| Indonesia | Not Started | Reviewer |  | 0 |  |
| IPPC Secretariat | Review Owner | Owner |  | 0 | 30 Jun 2021 10:41 PM |
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| Kazakhstan | Not Started | Reviewer |  | 0 |  |
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| Kiribati | Not Started | Reviewer |  | 0 |  |
| Korea, Democratic People's Republic of | Not Started | Reviewer |  | 0 |  |
| Korea, Republic of | In Progress | Reviewer |  | 0 | 5 Jul 2021 8:43 AM |
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| Kyrgyzstan | Not Started | Reviewer |  | 0 |  |
| Lao People's Democratic Republic | Not Started | Reviewer |  | 0 |  |
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| Madagascar | In Progress | Reviewer |  | 0 | 23 Aug 2021 12:42 PM |
| Malawi | Completed | Reviewer |  | 1 | 31 Aug 2021 8:26 PM |
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| Maldives | Not Started | Reviewer |  | 0 |  |
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| Mongolia | Not Started | Reviewer |  | 0 |  |
| Montenegro | Not Started | Reviewer |  | 0 |  |
| Morocco | Not Started | Reviewer |  | 0 |  |
| Mozambique | Not Started | Reviewer |  | 0 |  |
| Myanmar | In Progress | Reviewer |  | 0 | 10 Aug 2021 12:46 PM |
| Namibia | Not Started | Reviewer |  | 0 |  |
| NAPPO | Not Started | Reviewer |  | 0 |  |
| Nauru | Not Started | Reviewer |  | 0 |  |
| Nepal | Completed | Reviewer | No Comments | 0 | 29 Aug 2021 3:22 AM |
| NEPPO | Not Started | Reviewer |  | 0 |  |
| Netherlands | Not Started | Reviewer |  | 0 |  |
| New Zealand | Completed | Reviewer |  | 0 | 26 Aug 2021 4:01 AM |
| Nicaragua | Not Started | Reviewer |  | 0 |  |
| Niger | Not Started | Reviewer |  | 0 |  |
| Nigeria | Not Started | Reviewer |  | 0 |  |
| Niue | Not Started | Reviewer |  | 0 |  |
| Norway | Not Started | Reviewer |  | 0 |  |
| OIRSA | Not Started | Reviewer |  | 0 |  |
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| Palau | Not Started | Reviewer |  | 0 |  |
| Panama | Not Started | Reviewer |  | 0 |  |
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| Paraguay | In Progress | Reviewer |  | 1 | 26 Jul 2021 6:18 PM |
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| Philippines | Not Started | Reviewer |  | 0 |  |
| Poland | Not Started | Reviewer |  | 0 |  |
| Portugal | Not Started | Reviewer |  | 0 |  |
| PPPO | Not Started | Reviewer |  | 0 |  |
| Qatar | Not Started | Reviewer |  | 0 |  |
| Republic of North Macedonia | Not Started | Reviewer |  | 0 |  |
| Romania | Not Started | Reviewer |  | 0 |  |
| Russian Federation | Not Started | Reviewer |  | 0 |  |
| Rwanda | Not Started | Reviewer |  | 0 |  |
| Saint Kitts And Nevis | Not Started | Reviewer |  | 0 |  |
| Saint Lucia | Not Started | Reviewer |  | 0 |  |
| Saint Vincent and The Grenadines | Not Started | Reviewer |  | 0 |  |
| Samoa | Not Started | Reviewer |  | 0 |  |
| Sao Tomé and Principe | Not Started | Reviewer |  | 0 |  |
| Saudi Arabia | Not Started | Reviewer |  | 0 |  |
| Senegal | Not Started | Reviewer |  | 0 |  |
| Serbia | Not Started | Reviewer |  | 0 |  |
| Seychelles | Not Started | Reviewer |  | 0 |  |
| Sierra Leone | Not Started | Reviewer |  | 0 |  |
| Singapore | Completed | Reviewer | Singapore is supportive of this. Thanks. | 0 | 13 Aug 2021 7:13 AM |
| Slovakia | Not Started | Reviewer |  | 0 |  |
| Slovenia | Not Started | Reviewer |  | 0 |  |
| Solomon Islands | Offline | Reviewer |  | 0 | 5 Jul 2021 7:13 AM |
| South Africa | Completed | Reviewer | The National Plant Protection Organization of South Africa agrees with this draft standards and has no further inputs. | 0 | 31 Aug 2021 12:29 PM |
| South Sudan | Not Started | Reviewer |  | 0 |  |
| Spain | Not Started | Reviewer |  | 0 |  |
| Sri Lanka | Not Started | Reviewer |  | 0 |  |
| Sudan | Not Started | Reviewer |  | 0 |  |
| Suriname | Not Started | Reviewer |  | 0 |  |
| Sweden | Not Started | Reviewer |  | 0 |  |
| Switzerland | Not Started | Reviewer |  | 0 |  |
| Syrian Arab Republic | Not Started | Reviewer |  | 0 |  |
| Tajikistan | Not Started | Reviewer |  | 0 |  |
| Tanzania | Not Started | Reviewer |  | 0 |  |
| Thailand | Not Started | Reviewer |  | 0 |  |
| Timor-Leste | Not Started | Reviewer |  | 0 |  |
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| Tonga | Not Started | Reviewer |  | 0 |  |
| Trinidad and Tobago | Not Started | Reviewer |  | 0 |  |
| Tunisia | Not Started | Reviewer |  | 0 |  |
| Turkey | Not Started | Reviewer |  | 0 |  |
| Tuvalu | Not Started | Reviewer |  | 0 |  |
| Uganda | Not Started | Reviewer |  | 0 |  |
| Ukraine | Not Started | Reviewer |  | 0 |  |
| United Arab Emirates | Not Started | Reviewer |  | 0 |  |
| United Kingdom | Not Started | Reviewer |  | 0 |  |
| United States of America | Completed | Reviewer |  | 6 | 4 Aug 2021 1:43 PM |
| Uruguay | In Progress | Reviewer |  | 0 | 9 Aug 2021 7:57 PM |
| Vanuatu | Not Started | Reviewer |  | 0 |  |
| Venezuela | Completed | Reviewer | No tenemos opinión alguna sobre la norma. | 0 | 20 Jul 2021 4:18 PM |
| Viet Nam | Not Started | Reviewer |  | 0 |  |
| Yemen | Not Started | Reviewer |  | 0 |  |
| Zambia | Not Started | Reviewer |  | 0 |  |
| Zimbabwe | Not Started | Reviewer |  | 0 |  |

**T** (Type) - B = Bullet, C = Comment, P = Proposed Change, R = Rating**S** (Status) - A = Accepted, C = Closed, O = Open, W = Withdrawn, M = Merged

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Para | Text | T | Comment | S | Author Comment |
| G | (General Comment) | C | *Category : SUBSTANTIVE***(58) Argentina (1 Sep 2021 1:17 AM)**Argentina supports comments from COSAVE | O |  |
| G | (General Comment) | C | *Category : TECHNICAL***(48) Paraguay (31 Aug 2021 8:15 PM)**Paraguay apoya los comentarios de COSAVE | O |  |
| G | (General Comment) | C | *Category : SUBSTANTIVE***(42) Malawi (31 Aug 2021 4:53 PM)**We support the draft specification: Plant health officer training, curriculum | O |  |
| G | (General Comment) | C | *Category : TECHNICAL***(40) Brazil (30 Aug 2021 10:46 PM)**Brazil supports the comments made by COSAVE. | O |  |
| G | (General Comment) | C | *Category : TECHNICAL***(38) Ecuador (27 Aug 2021 3:14 PM)**Se podría incluir conocimientos básicos de Sistemas de Información Geográfica, ya que es una herramienta importante dentro de un Sistema de Vigilancia Fitosanitaria que nos ayuda a tener una amplia visión del estatus fitosanitario, además de realizar estadísticas comparativas entre años, condiciones climáticas y cultivos dentro un lugar geográfico. | O |  |
| G | (General Comment) | C | *Category : SUBSTANTIVE***(3) United States of America (4 Aug 2021 1:38 PM)**Which CPM put it on the IC Work Program? | O |  |
| G | (General Comment) | C | *Category : SUBSTANTIVE***(2) United States of America (4 Aug 2021 1:38 PM)**Draft in English should be here. | O |  |
| [34]3. Artículos de la Convención, Normas internacionales para medidas fitosanitarias (NIMF) y recomendaciones de la Comisión de Medidas Fitosanitarias (CMF) que se abordarán con el recurso para la aplicación propuesto | | | | | |
| 35 | ***[34]***3. Artículos de la Convención, Normas internacionales para medidas fitosanitarias (NIMF) y recomendaciones de la Comisión de Medidas Fitosanitarias (CMF) que se abordarán con el recurso para la aplicación propuesto | C | *Category : EDITORIAL***(57) Colombia (31 Aug 2021 8:26 PM)**Las palabras iniciales de la sigla NIMF no están en mayúsculas, mientras que de la sigla CMF si están en mayúsculas, tiene que ser uniforme. Normas Internacionales para Medidas Fitosanitarias (NIMF) | O |  |
| 35 | **[34]3. Artículos de la Convención, Normas internacionales para medidas fitosanitarias (NIMF) y recomendaciones de la Comisión de Medidas Fitosanitarias (CMF) que se abordarán con el recurso para la aplicación propuesto** | C | *Category : EDITORIAL***(56) Colombia (31 Aug 2021 8:26 PM)**Se requiere realizar ajuste en la traducción para dar claridad....que se abordarán con el recurso para la aplicación propuesta. | O |  |
| [40]El propósito de los planes de estudios es ayudar a las organizaciones nacionales de protección fitosanitaria (ONPF) y la Secretaría de la CIPF a elaborar programas de capacitación apropiados para mejorar los conocimientos y las competencias de los oficiales de sanidad vegetal. Estos planes de estudio podrían servir de base para capacitar a los oficiales de sanidad vegetal que trabajan en las ONPF y en la Secretaría de la CIPF o que se desempeñan como facilitadores de la evaluación de la capacidad fitosanitaria, así como a los miembros de los órganos auxiliares de la CMF y otros grupos conexos. | | | | | |
| 41 | ***[40]***El propósito de los planes de estudios es ayudar a las organizaciones nacionales de protección fitosanitaria (ONPF) y la Secretaría de la CIPF a elaborar programas de capacitación apropiados para mejorar los conocimientos y las competencias de los oficiales de sanidad vegetal. Estos planes de estudio podrían servir de base para capacitar a los oficiales de sanidad vegetal que trabajan en las ONPF y en la Secretaría de la CIPF o que se desempeñan como facilitadores de la evaluación de la capacidad fitosanitaria, así como a los miembros de los órganos auxiliares de la CMF y otros grupos conexos. | C | *Category : EDITORIAL***(55) Colombia (31 Aug 2021 8:24 PM)**Las palabras iniciales de la sigla ONPF no están en mayúsculas. Se sugiere indicar Organizaciones Nacionales De Protección Fitosanitaria (ONPF) | O |  |
| 41 | ***[40]***El propósito de los planes de estudios es ayudar a las organizaciones nacionales de protección fitosanitaria (ONPF) y la Secretaría de la CIPF a elaborar programas de capacitación apropiados para mejorar los conocimientos y las competencias de los oficiales de sanidad vegetal. Estos planes de estudio podrían servir de base para capacitar a los oficiales de sanidad vegetal que trabajan en las ONPF y en la Secretaría de la CIPF o que se desempeñan como facilitadores de la evaluación de la capacidad fitosanitaria, así como a los miembros de los órganos auxiliares de la CMF y otros grupos conexos. | C | *Category : EDITORIAL***(54) Colombia (31 Aug 2021 8:24 PM)**Debe existir una coherencia entre el número gramatical del artículo y el sustantivo. Cambiar las ONPF por la ONPF | O |  |
| [42]A lo largo de los años, varias instituciones educativas han pedido a la Secretaría de la CIPF que participara en los cursos de capacitación fitosanitaria e impartiera algunos de sus componentes. En estos cursos de capacitación, que comprenden los ofrecidos en instituciones que conceden un título (ya sea una licenciatura o un máster) y otros más breves, de una o dos semanas de duración, impartidos por colegas o instituciones de formación, han participado expertos en cuestiones fitosanitarias de todo el mundo. Hace varios años, la Secretaría de la CIPF también elaboró e impartió un curso para los facilitadores de la evaluación de la capacidad fitosanitaria. Estos cursos se han dirigido a oficiales de sanidad vegetal de todos los niveles que trabajan en una gran variedad de ámbitos fitosanitarios, con cargos muy diversos. | | | | | |
| 43 | ***[42]***A lo largo de los años, varias instituciones educativas han pedido a la Secretaría de la CIPF que participara en los cursos de capacitación fitosanitaria e impartiera algunos de sus componentes. En estos cursos de capacitación, que comprenden los ofrecidos en instituciones que conceden un título (ya sea una licenciatura o un máster) y otros más breves, de una o dos semanas de duración, impartidos por colegas o instituciones de formación, han participado expertos en cuestiones fitosanitarias de todo el mundo. Hace varios años, la Secretaría de la CIPF también elaboró e impartió un curso para los facilitadores de la evaluación de la capacidad fitosanitaria. Estos cursos se han dirigido a oficiales de sanidad vegetal de todos los niveles que trabajan en una gran variedad de ámbitos fitosanitarios, con cargos muy diversos. | C | *Category : TECHNICAL***(4) United States of America (4 Aug 2021 1:40 PM)**What about using recordings and other NPPOs’ manuals to put these curricular together? This doesn’t see like the responsibility of the IC.See also para 44 related to the same comment. | O |  |
| [44]Asimismo, debido a la elevada rotación del personal en la Secretaría de la CIPF y a la gran cantidad de funcionarios de sanidad vegetal de las ONPF que estas ceden a la Secretaría en concepto de contribución en especie, es muy necesario poner rápidamente al día al nuevo personal sobre las actividades de la Secretaría de la CIPF, la CMF y los órganos y grupos auxiliares conexos. Estos tipos de planes de estudios también podrían resultar útiles para los nuevos miembros de los órganos auxiliares de la CMF. | | | | | |
| 45 | ***[44]***Asimismo, debido a la elevada rotación del personal en la Secretaría de la CIPF y a la gran cantidad de funcionarios de sanidad vegetal de las ONPF que estas ceden a la Secretaría en concepto de contribución en especie, es muy necesario poner rápidamente al día al nuevo personal sobre las actividades de la Secretaría de la CIPF, la CMF y los órganos y grupos auxiliares conexos. Estos tipos de planes de estudios también podrían resultar útiles para los nuevos miembros de los órganos auxiliares de la CMF. | C | *Category : EDITORIAL***(53) Colombia (31 Aug 2021 8:23 PM)**Debe existir una coherencia entre el número gramatical del artículo y el sustantivo.Cambiar las ONPF por la ONPF | O |  |
| [46]6. Contenido del recurso para la aplicación propuesto | | | | | |
| 47 | ***[46]***6. Contenido del recurso para la aplicación propuesto | C | *Category : EDITORIAL***(52) Colombia (31 Aug 2021 8:23 PM)**Se requiere realizar ajuste en la traducción para dar claridad.Contenido del uso propuesto para la aplicación. | O |  |
| 48 | 1. ***[47]*Determinación de los cargos esenciales de los oficiales de sanidad vegetal (público destinatario):** | C | *Category : SUBSTANTIVE***(5) United States of America (4 Aug 2021 1:40 PM)**Every NPPO will have their differences for personnel named Plant Health Officers or named differently but carrying out the same functions. | O |  |
| 49 | * 1. ***[48]*Trabajar con las ONPF**: la guía de la CIPF para el establecimiento de ONPF se debería utilizar como documento principal o clave para determinar las funciones y los cargos técnicos de los oficiales de sanidad vegetal de la ONPF. Otras funciones y cargos se podrían determinar mediante debates, consultas y entrevistas con las ONPF si fuera necesario. | C | *Category : EDITORIAL***(51) Colombia (31 Aug 2021 8:22 PM)**Debe existir una coherencia entre el número gramatical del artículo y el sustantivo. Cambiar las ONPF por la ONPF | O |  |
| 49 | **[48]Trabajar con las ONPF: la guía de la CIPF para el establecimiento de ONPF se debería utilizar como documento principal o clave para determinar las funciones y los cargos técnicos de los oficiales de sanidad vegetal de la ONPF. Otras funciones y cargos se podrían determinar mediante debates, consultas y entrevistas con las ONPF si fuera necesario.** | C | *Category : SUBSTANTIVE***(6) United States of America (4 Aug 2021 1:41 PM)**Each NPPO could need different personnel to perform major NPPO functions. | O |  |
| 53 | 1. ***[52]***Determinar el proceso que se podría seguir para elaborar la descripción de los puestos, por ejemplo, definir las actividades desempeñadas por los oficiales de sanidad vegetal que ocupan distintos cargos y analizar las situaciones laborales u otros aspectos por medio de análisis, debates, consultas, búsquedas bibliográficas de puestos ya descritos, entrevistas, etc. En este proceso también se ha de tener en cuenta la correspondencia entre las funciones de los cargos de los oficiales de sanidad vegetal que figuran en la guía de la CIPF para el establecimiento de ONPF y las funciones y cargos adicionales establecidos mediante debates, consultas y entrevistas con las ONPF en la descripción detallada de los puestos. | C | *Category : EDITORIAL***(49) Colombia (31 Aug 2021 8:15 PM)**Debe existir una coherencia entre el número gramatical del artículo y el sustantivo. Cambiar las ONPF por la ONPF | O |  |
| 60 | * + - ***[59]*Competencias**: determinar las competencias esenciales y deseables (por ejemplo, buenas dotes de comunicación escrita y verbal y dotes de presentación). | C | *Category : EDITORIAL***(50) Colombia (31 Aug 2021 8:19 PM)**Revisar la frase “buenas dotes de comunicación escrita y verbal y dotes de presentación” Se sugiere indicar "habilidades de comunicación escrita y verbal, así como de presentación". | O |  |
| [75]9. Criterios de selección de los expertos del grupo de trabajo | | | | | |
| 76 | ***[75]***9. Criterios de selección de los expertos del grupo de trabajo | C | *Category : SUBSTANTIVE***(7) United States of America (4 Aug 2021 1:42 PM)**This project is too ambitious to be undertaken by the IC. | O |  |

Reconciliation report for 2021\_ICD\_DraftSpecification\_PlantHealthOfficerTraining (2017-054)\_FR.docx (2021\_ICD\_DraftSpecification\_PlantHealthOfficerTraining (2017-054)\_FR.docx)

Summary

|  |  |
| --- | --- |
| Title | 2021 ICD Draft Specification: Plant Health officer training, Curriculum  (2017-054) (Id 1050) |
| Description |  |
| End Date | 31 Aug 2021 11:45 PM |
| Review Status | Closed (1 Sep 2021 11:44 AM) |

Participants

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name | Status | Role | Summary | Comments | Last Activity |
| Afghanistan | Not Started | Reviewer |  | 0 |  |
| Albania | Not Started | Reviewer |  | 0 |  |
| Algeria | Not Started | Reviewer |  | 0 |  |
| Antigua and Barbuda | Not Started | Reviewer |  | 0 |  |
| APPPC | In Progress | Reviewer |  | 0 | 7 Jul 2021 6:37 AM |
| Argentina | Completed | Reviewer |  | 0 | 1 Sep 2021 1:17 AM |
| Armenia | Not Started | Reviewer |  | 0 |  |
| Australia | Completed | Reviewer |  | 0 | 26 Aug 2021 8:22 AM |
| Austria | Not Started | Reviewer |  | 0 |  |
| Azerbaijan | Not Started | Reviewer |  | 0 |  |
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| Colombia | Completed | Reviewer |  | 0 | 31 Aug 2021 8:27 PM |
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| Singapore | Completed | Reviewer | Singapore is supportive of this. Thanks. | 0 | 13 Aug 2021 7:13 AM |
| Slovakia | Not Started | Reviewer |  | 0 |  |
| Slovenia | Not Started | Reviewer |  | 0 |  |
| Solomon Islands | Offline | Reviewer |  | 0 | 5 Jul 2021 7:13 AM |
| South Africa | Completed | Reviewer | The National Plant Protection Organization of South Africa agrees with this draft standards and has no further inputs. | 0 | 31 Aug 2021 12:29 PM |
| South Sudan | Not Started | Reviewer |  | 0 |  |
| Spain | Not Started | Reviewer |  | 0 |  |
| Sri Lanka | Not Started | Reviewer |  | 0 |  |
| Sudan | Not Started | Reviewer |  | 0 |  |
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| Venezuela | Completed | Reviewer | No tenemos opinión alguna sobre la norma. | 0 | 20 Jul 2021 4:18 PM |
| Viet Nam | Not Started | Reviewer |  | 0 |  |
| Yemen | Not Started | Reviewer |  | 0 |  |
| Zambia | Not Started | Reviewer |  | 0 |  |
| Zimbabwe | Not Started | Reviewer |  | 0 |  |

**T** (Type) - B = Bullet, C = Comment, P = Proposed Change, R = Rating**S** (Status) - A = Accepted, C = Closed, O = Open, W = Withdrawn, M = Merged

no comments to show.

Reconciliation report for 2021\_ICD\_DraftSpecification\_PlantHealthOfficerTraining (2017-054)\_EN.docx (2021\_ICD\_DraftSpecification\_PlantHealthOfficerTraining (2017-054)\_EN.docx)

Summary

|  |  |
| --- | --- |
| Title | 2021 ICD Draft Specification: Plant Health officer training, Curriculum  (2017-054) (Id 1050) |
| Description |  |
| End Date | 31 Aug 2021 11:45 PM |
| Review Status | Closed (1 Sep 2021 11:44 AM) |

Participants

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name | Status | Role | Summary | Comments | Last Activity |
| Afghanistan | Not Started | Reviewer |  | 0 |  |
| Albania | Not Started | Reviewer |  | 0 |  |
| Algeria | Not Started | Reviewer |  | 0 |  |
| Antigua and Barbuda | Not Started | Reviewer |  | 0 |  |
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| Sierra Leone | Not Started | Reviewer |  | 0 |  |
| Singapore | Completed | Reviewer | Singapore is supportive of this. Thanks. | 0 | 13 Aug 2021 7:13 AM |
| Slovakia | Not Started | Reviewer |  | 0 |  |
| Slovenia | Not Started | Reviewer |  | 0 |  |
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| South Africa | Completed | Reviewer | The National Plant Protection Organization of South Africa agrees with this draft standards and has no further inputs. | 0 | 31 Aug 2021 12:29 PM |
| South Sudan | Not Started | Reviewer |  | 0 |  |
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| Zimbabwe | Not Started | Reviewer |  | 0 |  |

**T** (Type) - B = Bullet, C = Comment, P = Proposed Change, R = Rating**S** (Status) - A = Accepted, C = Closed, O = Open, W = Withdrawn, M = Merged

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Para | Text | T | Comment | S | Author Comment |
| G | (General Comment) | C | *Category : SUBSTANTIVE*like_depressed.pngMexico**(47) Mexico (31 Aug 2021 8:04 PM)**We generally agree with the content of the Draft specification for Plant health officer training curricula (2017-054), we will be attentive to the development of this. | O |  |
| G | (General Comment) | C | *Category : SUBSTANTIVE***(41) Malawi (31 Aug 2021 4:34 PM)**We support this draft curricula | O |  |
| G | (General Comment) | C | *Category : EDITORIAL***(39) Nepal (29 Aug 2021 3:21 AM)**Nepal has no comments and is in support of the Draft Specification for Plant health officer training curricula (2017-054) | O |  |
| G | (General Comment) | C | *Category : EDITORIAL***(22) New Zealand (18 Aug 2021 12:51 AM)**It may be more appropriate to focus on the role being carried out rather than the position an individual would hold. There should be consistency throughout the document once preferred term is selected as the terms role and position are both used. | O |  |
| 1 | **[PleaseReview document review. Review title: 2021 ICD Draft Specification: Plant Health officer training, Curriculum  (2017-054) . Document title: 2021\_ICD\_DraftSpecification\_PlantHealthOfficerTraining (2017-054)\_EN.docx]** | C | *Category : TECHNICAL***(43) COSAVE (31 Aug 2021 7:40 PM)**The specification is focused too much on positions rather than on responsibilities and functions under the IPPC. Plant health officer training curricula should take into account the responsibilities and functions established in the IPPC. | O |  |
| 1 | [PleaseReview document review. Review title: 2021 ICD Draft Specification: Plant Health officer training, Curriculum  (2017-054) . Document title: 2021\_ICD\_DraftSpecification\_PlantHealthOfficerTraining (2017-054)\_EN.docx] | C | *Category : TECHNICAL***(8) Uruguay (9 Aug 2021 8:00 PM)**The specification is focused too much on positions rather than on responsibilities and functions under the IPPC. Plant health officer training curriculum should take into account the responsibilities and functions established in the IPPC | O |  |
| [1]Draft Specification for Plant health officer training curricula (2017-054) | | | | | |
| 2 | **[1]Draft Specification for Plant health officer training ~~curricula~~curricula with regards to the IPPC (2017-054)** | P | *Category : TECHNICAL***(44) COSAVE (31 Aug 2021 7:40 PM)**The functions and activities of NPPO's officers are very wide and diverse. So the content of the guide should be limited to the curricula in relation to the IPPC | O |  |
| 2 | **[1]Draft Specification for Plant health officer training curricula with regards to the IPPC (2017-054)** | P | *Category : TECHNICAL***(9) Uruguay (9 Aug 2021 8:03 PM)**The functions and activities of NPPOs officers are very wide and diverse. So the content of the guide should be limited to the curricula in relation to the IPPC | O |  |
| [31]Plant Health Officer training curricula (2017-054) | | | | | |
| 32 | **[31]Plant ~~Health~~ protection (quarantine) Officer training curricula (2017-054)** | P | *Category : SUBSTANTIVE***(30) China (27 Aug 2021 8:00 AM)**Focus on plant protection or plant quarantine to make this specific and avoid misunderstanding. | O |  |
| [39]4. Scope | | | | | |
| 40 | **[39]4. ~~Scope~~Purpose** | P | *Category : SUBSTANTIVE***(12) New Zealand (13 Aug 2021 9:45 AM)**The paragraph outlines the purpose of the work rather than the scope.It would be useful to include further information on the scope. For example, if the intention is to develop the high-level training components and objectives for essential Plant Health officer roles, rather than the training material itself (e.g. specific e-Learning course etc. would be considered out of scope) | O |  |
| [40]The purpose of the training curricula are to assist National Plant Protection Organizations (NPPOs), and the IPPC Secretariat to develop appropriate training programmes to enhance the knowledge and skills of plant health officers. These curricula could be used as the basis for training plant health officers working in NPPOs, in the IPPC Secretariat, or as Phytosanitary Capacity Evaluation (PCE) facilitators, as well as members of the Commission on Phytosanitary Measures (CPM) subsidiary bodies and related groups. | | | | | |
| 41 | **[40]The purpose of the training curricula are to assist National Plant Protection Organizations (NPPOs), and the IPPC Secretariat to develop appropriate training programmes to enhance the knowledge and skills of plant health officers, in relation to the IPPC responsabilities and obligations. These curricula could be used as the basis for training plant health officers working in NPPOs, in the IPPC Secretariat, or as Phytosanitary Capacity Evaluation (PCE) facilitators, as well as members of the Commission on Phytosanitary Measures (CPM) subsidiary bodies and related groups.** | P | *Category : TECHNICAL***(45) COSAVE (31 Aug 2021 7:40 PM)**For consistency with the proposed change in the title | O |  |
| 41 | **[40]The purpose of the training curricula are to assist National Plant Protection Organizations (NPPOs), RPPOs and the IPPC Secretariat to develop appropriate training programmes to enhance the knowledge and skills of plant health officers. These curricula could be used as the basis for training plant health officers working in NPPOs, in the IPPC Secretariat, or as Phytosanitary Capacity Evaluation (PCE) facilitators, as well as members of the Commission on Phytosanitary Measures (CPM) subsidiary bodies and related groups.** | P | *Category : SUBSTANTIVE***(31) China (27 Aug 2021 8:03 AM)**this could also be useful for RPPOs | O |  |
| 41 | **[40]The purpose of the training curricula are to assist National Plant Protection Organizations (NPPOs), and the IPPC Secretariat to develop appropriate training programmes to enhance the knowledge and skills of plant health officers. These curricula ~~could~~ may be used as the basis for training plant health officers working in NPPOs, in the IPPC Secretariat, or as Phytosanitary Capacity Evaluation (PCE) facilitators, as well as members of the Commission on Phytosanitary Measures (CPM) subsidiary bodies and related groups.** | P | *Category : EDITORIAL***(25) Australia (26 Aug 2021 6:24 AM)**Suggestion of different wording | O |  |
| 41 | **[40]The purpose of the training curricula ~~are~~ is to assist National Plant Protection Organizations (NPPOs), and the IPPC Secretariat to identify and develop appropriate training programmes to enhance the knowledge and skills of plant health officers. These curricula could be used as the basis for training plant health officers working in NPPOs, in the IPPC Secretariat, or as Phytosanitary Capacity Evaluation (PCE) facilitators, as well as members of the Commission on Phytosanitary Measures (CPM) subsidiary bodies and related groups.** | P | *Category : EDITORIAL***(13) New Zealand (13 Aug 2021 9:46 AM)** | O |  |
| 41 | **[40]The purpose of the training curricula are to assist National Plant Protection Organizations (NPPOs), and the IPPC Secretariat to develop appropriate training programmes to enhance the knowledge and skills of plant health officers, in relation to the IPPC responsibilities and obligations. These curricula could be used as the basis for training plant health officers working in NPPOs, in the IPPC Secretariat, or as Phytosanitary Capacity Evaluation (PCE) facilitators, as well as members of the Commission on Phytosanitary Measures (CPM) subsidiary bodies and related groups.** | P | *Category : TECHNICAL***(10) Uruguay (9 Aug 2021 8:04 PM)**For consistency with the proposed change in the title | O |  |
| [45]The curricula for plant health officers, developed by phytosanitary experts under the guidance of pedagogical experts would be useful to help ensure plant health officers have the essential knowledge and skills to carry our their work. | | | | | |
| 46 | **[45]The curricula for plant health officers, developed by phytosanitary experts under the guidance of pedagogical experts would be useful to help ensure plant health officers have the essential knowledge and skills to carry ~~our~~ out their work.** | P | *Category : EDITORIAL***(32) China (27 Aug 2021 8:04 AM)**carry out | O |  |
| 48 | **[47]Identification of essential ~~positions~~ roles/positions of Plant Health officers (target audience):** | P | *Category : TECHNICAL***(46) COSAVE (31 Aug 2021 7:40 PM)**See general comment | O |  |
| 48 | **[47]Identification of essential ~~positions of~~ Plant Health ~~officers~~ officers' roles (target audience):** | P | *Category : EDITORIAL*like_depressed.pngNew Zealand**(14) New Zealand (13 Aug 2021 9:48 AM)**It may be more appropriate to focus on the role being carried out rather than the position an individual would hold. There should be consistency throughout the document once preferred term is selected as the terms role and position are both used.Key difference: A 'role' is a prescribed or expected behavior associated with a particular position; while, a 'position' refers to a place or status assigned to an individual; and a 'designation' refers to the act of putting a person into a non-elective position in an organization. | O |  |
| 48 | **[47]Identification of essential ~~positions~~ roles/positions of Plant Health officers (target audience):** | P | *Category : TECHNICAL***(11) Uruguay (9 Aug 2021 8:05 PM)**See general comment | O |  |
| 53 | **[52]Define the process that could be used for development of job description e.g. define activities carried out by the plant health officers occupying different positions, analyse work situations etc. through analysis, discussions, consultations, literature search for already developed job descriptions, interviews etc. This process also need to consider the linking of functions identified for the positions of Plant Health officers in IPPC guide on Establishing a National Plant Protection Organisation and the additional roles/positions identified through discussions, consultations, and interviews with NPPOs into ~~detail~~ detailed job descriptions.** | P | *Category : EDITORIAL***(27) Australia (26 Aug 2021 6:26 AM)**Grammatical correction | O |  |
| 53 | **[52]Define the process that could be used for development of job description e.g. define activities carried out by the plant health officers occupying different positions, analyse work situations etc. through analysis, discussions, consultations, literature search for already developed job descriptions, interviews etc. This process also ~~need~~ needs to consider the linking of functions identified for the positions of Plant Health officers in the IPPC guide on Establishing a National Plant Protection Organisation and the additional roles/positions identified through discussions, consultations, and interviews with NPPOs into detail job descriptions.** | P | *Category : EDITORIAL***(26) Australia (26 Aug 2021 6:25 AM)**Grammatical corrections | O |  |
| 53 | **[52]Define the process that could be used for development of job description e.g. define activities carried out by the plant health officers occupying different positions, analyse work situations etc. through analysis, discussions, consultations, literature search for already developed job descriptions, interviews etc. This process also ~~need~~ needs to consider the linking of functions identified for the positions of Plant Health officers in IPPC guide on Establishing a National Plant Protection Organisation and the additional roles/positions identified through discussions, consultations, and interviews with NPPOs into detail job descriptions.** | P | *Category : EDITORIAL***(17) New Zealand (13 Aug 2021 9:56 AM)** | O |  |
| 54 | **[53]Develop job descriptions. The job description could include but is not limited ~~to~~ to:** | P | *Category : EDITORIAL***(28) Australia (26 Aug 2021 6:27 AM)**Grammatical corrections | O |  |
| 58 | **[57]~~Qualifications~~Education – identify essential ~~qualifications~~ education (e.g.~~, bachelor’s degree~~ , in agriculture or related field) ~~and desired qualifications (e.g., post graduate degree).~~** | P | *Category : SUBSTANTIVE***(23) New Zealand (18 Aug 2021 1:01 AM)**suggest to replace 'qualification' with 'education', as some countries may have difficulty accessing officers with formal qualification. it is more important to have the right competencies to do the job rather than qualifications. Skills and knowledge can be gained through work, independent study, informal learning and life experience, and are recognised as being equivalent to those taught in a formal education setting for the purposes of awarding credit toward a qualification. | O |  |
| 65 | **[64]Collating/identifying, adjusting and reviewing existing training ~~curricula~~material** | P | *Category : EDITORIAL***(15) New Zealand (13 Aug 2021 9:49 AM)**A more general term could be used if this is to include all existing training material (e.g. IPPC eLearning modules) | O |  |
| 67 | **[66]Developing induction and training plans including monitoring and evaluation ~~process~~ process, formative and summative assessment components, and prioritising the elements of the training curricula** | P | *Category : TECHNICAL***(18) New Zealand (13 Aug 2021 9:59 AM)**to distinguish between monitoring and evaluation of the course content with the formal assessment components for individuals. | O |  |
| 69 | **[68]How best to use “Off-The-Job Training” including lectures, e-learning, special study, films, television conferences or discussions, case studies, role playing, simulation, programmed instruction, and laboratory training related publications and social media and “On-The-Job Training” which can be delivered to employees while they perform their regular jobs, including considerations for mentoring/coaching, internships, job rotation, apprenticeships etc.** | P | *Category : TECHNICAL***(33) China (27 Aug 2021 8:06 AM)**There are other training materials. | O |  |
| 69 | **[68]How best to use “Off-The-Job Training” including lectures, e-learning, special study, films, television conferences or discussions, case studies, role playing, simulation, programmed instruction, and laboratory training and “On-The-Job Training” which can be delivered to employees while they perform their regular jobs, including considerations for mentoring/coaching, internships, job rotation, apprenticeships etc.**  **d. Developing a process or criteria for evaluating the ongoing quality of the training material.**  **e. Developing a system of recognition or certification for an individual’s successful completion of learning.** | P | *Category : SUBSTANTIVE***(20) New Zealand (13 Aug 2021 10:03 AM)**adding d. to ensure that the material remains current and relevant.adding e. so that NPPOs and individuals can have formal recognition of training and qualifications to incentivise the uptake of training. | O |  |
| 78 | **[77]Practical expertise and deep knowledge related to ~~various components of a~~ phytosanitary system.** | P | *Category : SUBSTANTIVE***(36) China (27 Aug 2021 8:10 AM)**There is a repetition with paragraph 86 | O |  |
| 80 | **~~[79]~~[79]Practical expertise developing, implementing and supervising plant health officer or phytosanitary training programmes~~Practical expertise developing, implementing or supervising national, regional or global plant health officer training programmes.~~** | P | *Category : SUBSTANTIVE***(37) China (27 Aug 2021 8:11 AM)**There is a repetition with paragraph 80. merge. | O |  |
| 86 | **[85]Experience in blended learning (e.g., combining e-learning and traditional face-to-face teaching).**  **10. Experience in monitoring and integrating post-certification achievement into the curriculum.** | P | *Category : SUBSTANTIVE***(21) New Zealand (13 Aug 2021 10:06 AM)**Although this might already be covered by pedagogical expertise it could be useful to make this more explicit. | O |  |
| 87 | 1. ***[86]***A deep understanding of National Phytosanitary Systems | C | *Category : SUBSTANTIVE***(35) China (27 Aug 2021 8:09 AM)**add one paragraph “Strong working knowledge of English and ability to formulate ideas and write clearly in English” | O |  |
| 87 | 1. ***[86]***A deep understanding of National Phytosanitary Systems | C | *Category : SUBSTANTIVE***(34) China (27 Aug 2021 8:07 AM)**Change before [77]. It is more important to have a deep understanding of the national Phytosanitary Systems | O |  |