

## Compiled Comments for Draft Specification: Phytosanitary Capacity Evaluation (PCE) facilitator training materials (2014-008)

### Summary of comments


#### Participants

Name	Summary
Peru	Peru supports the comments presented by COSAVE
Singapore	Singapore has no further comment to this.

**T** (Type) - B = Bullet, C = Comment, P = Proposed Change, R = Rating

**S** (Status) - A = Accepted, C = Closed, O = Open, W = Withdrawn, M = Merged

Para	Text	T	Comment	S	Draft IC Comments
G	(General Comment)	C	<i>Category : TECHNICAL</i> <b>(25) Paraguay (31 Aug 2022 6:36 PM)</b> Paraguay apoya los comentarios de COSAVE. Paraguay supports COSAVE comments.	O	
G	(General Comment)	C	<i>Category : TECHNICAL</i> <b>(23) Mozambique (31 Aug 2022 10:31 AM)</b> We fully support the development of training, materials for PCE as this will help the facilitators to deliver the PCE and the trainees will gain a lot from it.	O	
G	(General Comment)	C	<i>Category : EDITORIAL</i> <b>(21) Barbados (30 Aug 2022 8:59 PM)</b> Barbados supports the development of this specification since it provides a good starting point for those interesting in becoming facilitators.	O	
G	(General Comment)	C	<i>Category : SUBSTANTIVE</i> <b>(18) Australia (29 Aug 2022 4:27 AM)</b> As discussed at CPM-16, the training course for PCE facilitators should not start until after the desk study (to improve the PCE) has been completed. The desk study has not yet been completed, nor is the impending desk study mentioned within this specification. It is considered that the desk study be referred to within the guide to ensure the incorporation of the results from the study in the training. This will ensure training	O	

			considers the most up to date information relating to PCE including any changes or variations.		
G	(General Comment)	C	<i>Category : SUBSTANTIVE</i> <b>(14) China (28 Aug 2022 3:28 PM)</b> It is recommended to set up different types of answers to the PCE questions by referring to the quarantine capacity assessment materials for animals and complying with the requirements of the Parties, and open source and make them public	O	
G	(General Comment)	C	<i>Category : SUBSTANTIVE</i> <b>(13) China (28 Aug 2022 3:27 PM)</b> There are PCE Facilitator Training, PCE Facilitator Training Material, and PCE Facilitator Training Kit, which need to be unified into one.	O	
G	(General Comment)	C	<i>Category : SUBSTANTIVE</i> <b>(12) Guyana (25 Aug 2022 7:52 PM)</b> Guyana has no objections at this time.	O	
G	(General Comment)	C	<i>Category : EDITORIAL</i> <b>(9) Eswatini (25 Aug 2022 2:31 PM)</b> sharing	O	
G	(General Comment)	C	<i>Category : SUBSTANTIVE</i>  Mexico <b>(8) Mexico (25 Aug 2022 2:28 AM)</b> Mexico supports the Draft specification: Phytosanitary Capacity Evaluation (PCE) facilitator training materials (2014-008)	O	
G	(General Comment)	C	<i>Category : TECHNICAL</i> <b>(6) Uruguay (18 Aug 2022 8:27 PM)</b> No comments. Agree with the document as it is	O	
G	(General Comment)	C	<i>Category : EDITORIAL</i> <b>(4) Nepal (15 Aug 2022 7:34 AM)</b> This draft specification: Phytosanitary Capacity Evaluation (PCE) facilitator training materials (2014-008) is okay to Nepal, we have no comments on it.	O	
G	(General Comment)	C	<i>Category : SUBSTANTIVE</i> <b>(3) United States of America (11 Aug 2022 4:13 PM)</b> We have no comments at this time.	O	
5. Purpose					

38	The PCE is a fully comprehensive <b>NPPO-led</b> , facilitator-enabled, IPPC Secretariat-supported process of multiple phases, with a wide range of benefits, to help countries evaluate their phytosanitary capacities.	C	<i>Category : SUBSTANTIVE</i> <b>(7) New Zealand (22 Aug 2022 1:20 AM)</b> What does it mean that it will be "NPPO-led"? Will the NPPO be undertaking the PCE? If yes, would there be an accreditation process. Not clear who will be undertaking the PCE.	O	
39	The PCE is a framework that the <b>country-NPPO</b> adopts for its own purposes and benefits, with the support from an internationally trained and neutral PCE facilitator through the use of a web-based tool. The PCE empowers NPPOs to put in place a sovereign plan for how they wish to address any gaps identified, at their phytosanitary system and organizational level, and to better implement their core activities to enhance their plant health, food security, international trade and environment protection. Through a framework for rational strategic planning, NPPOs can fully prioritize activities and resources to fill gaps and enhance the effectiveness of the overall phytosanitary system.	P	<i>Category : TECHNICAL</i> <b>(24) Canada (31 Aug 2022 2:32 PM)</b> to ensure consistency in terminology	O	
39	The PCE is a framework that the country adopts for its own purposes and benefits, with the support from an internationally trained and neutral PCE facilitator through the use of a web-based tool. The PCE empowers NPPOs to put in place a sovereign plan for how they wish to address any gaps identified, at their phytosanitary system and organizational level, and to better implement their core activities to enhance their plant health, food security, international <b>agriculture</b> trade and environment protection. Through a framework for rational strategic planning, NPPOs can fully prioritize activities and resources to fill gaps and enhance the effectiveness of the overall phytosanitary system.	P	<i>Category : SUBSTANTIVE</i> <b>(1) Malawi (20 Jul 2022 3:44 PM)</b>	O	
41	The maintenance of a sustainable network of PCE facilitators is a component of the PCE strategy 2020–2030. This training material would enable the training of new PCE facilitators, while serving as reference for current facilitators, as well as for the <b>future</b> PCE facilitation process. The updated training materials will be used to establish a strong network of phytosanitary expertise available to facilitate the application of PCEs.	P	<i>Category : EDITORIAL</i> <b>(10) Eswatini (25 Aug 2022 2:34 PM)</b>	O	
6. Content for the proposed implementation resource					
44	The working group should develop content for the training kit based on the outcomes of the following tasks:  <u><b>(1) Desktop study on PCE that was developed to assist in the identification of ways to improve PCE including:</b></u>	P	<i>Category : SUBSTANTIVE</i> <b>(19) Australia (29 Aug 2022 4:28 AM)</b> As mentioned in the general comment. The working group should develop content for the training kit based on the outcomes of the desktop study on PCE identifying ways	O	

	<ul style="list-style-type: none"> <li>- <u>What modules are used in the PCE and considering if these are suitable for all regions</u></li> <li>- <u>The platform the PCE is based on</u></li> <li>- <u>Access and usability of the PCE, considering cost and flexibility</u></li> <li>- <u>Variations of PCE including a lite version and use as a self-assessment tool</u></li> </ul>		to improve PCE. This will ensure training considers the most up to date information relating to PCE including any changes or variations. It will also prevent the duplication of this work.		
47	What is the International Plant Protection Convention (IPPC)	C	Category : SUBSTANTIVE <b>(15) China (28 Aug 2022 3:34 PM)</b> put IPPC in front of PCE	0	
48	Non-phytosanitary skills:	C	Category : SUBSTANTIVE <b>(17) China (28 Aug 2022 3:36 PM)</b> put phytosanitary issue first	0	
53	International Plant Protection Convention (IPPC)	C	Category : SUBSTANTIVE <b>(16) China (28 Aug 2022 3:34 PM)</b> duplication	0	
58	Consider the information in the IPPC Guide, Preparing a National Phytosanitary Capacity Development Strategy.	C	Category : EDITORIAL <b>(5) New Zealand (16 Aug 2022 2:59 AM)</b> Formatting error	0	
59	Consider the most appropriate support materials, length, duration and settings for a training kit adapted to virtual training sessions- <u>for the NPPOs</u>	P	Category : EDITORIAL <b>(11) Eswatini (25 Aug 2022 2:35 PM)</b>	0	
62	Identify success stories/case studies from countries that have applied the PCE from each RPPO (both from developing and developed countries) to be used during training.		Comment submitted on 6 <sup>th</sup> September by Canada: add a bullet point no.7		
7. Financial and in-kind contributions					
64	Contracting parties are encouraged to identify any financial or in-kind contributions that will be provided to support the development of this <u>training</u> course or to facilitate the translation of the final product.	P	Category : SUBSTANTIVE <b>(2) Malawi (20 Jul 2022 3:50 PM)</b>	0	
75	strong working knowledge of English and ability to formulate ideas and write clearly in English.	C	Category : SUBSTANTIVE <b>(22) Mozambique (31 Aug 2022 10:27 AM)</b> Suggestion to consider experts with expertise in some of the areas required to develop this materials, who are good or less in English and with strong working knowledge of other IPPC/FAO languages as he or she will not work alone will join a team of experts. This is to make sure that experts with experience and expertise are not left behind due to the language barrier	0	