



Agenda Item 13.2: Sea Containers

CPM Document: CPM 2024/25:

REVISED WRITTEN STATEMENT

Mr. Chair,

The EU and its Member States would like to extend their thanks and appreciation to the Focus Group on Sea Containers for their work, as described in the report and for the proposals to continue their work. We can agree to most decision points but we would like to suggest a few amendments. First of all, for us to agree to an extension of the mandate of the Focus Group, we would like to suggest to reformulate point 5 of the Functions (tasks) in the proposed Draft Terms of Reference for CPM Focus Group on Sea Containers (CPM 2024/25_02) as follows:

(5) Analyse the information gathered in points 1-4 (above). Assess the potential remaining pest risk and provide science and risk-based proportionate recommendations to CPM on preferred options for regulatory or non-regulatory actions including additional guidance and whether development of an ISPM is feasible and desirable, and draft specifications for such actions as necessary.

Furthermore, we would like to suggest to reformulate decision point 8 of CPM Focus Group on Sea Containers (CPM 2024/25) as follows:

Agree that the Focus Group continue to assess possible regulatory and non-regulatory measures proportionate to the pest risk, and the value and feasibility of developing long-term guidance, in accordance with IPPC procedures, and that any decisions on developing long term guidance would be considered by the CPM in the future.

In our view, the long term guidance can take any form and not all types of guidance have to developed according to the standard setting procedure e.g. a guide or an e-learning course. We think it would be good to keep all options open at the moment.

Furthermore, we would like to thank the World shipping Council for the document Prevention of Pest Contamination of Containers: Revised Joint Industry Guidelines for Cleaning of Containers, it is a positive sign that industry is taking its responsibility on this topic

Thank you Chair